

# Keep it Superior

## Grade 4



Students gather around a stormwater model. The model allows students to explore a watershed and the effects of stormwater up close! Learn the difference between a storm sewer and a sanitary sewer, and what you can do to help prevent pollutants from entering storm water. An optional stormwater walkabout can be part of this program. Students evaluate how stormwater is managed in their schoolyard and brainstorm solutions.

### **Purpose**

This program is designed to help teachers and students explore water protection within the context of the Grade 4 Ontario Science Curriculum.

### **Curriculum Links**

*Grade 4 Science*

Understanding Life Systems: Habitats and Communities

### *Overall Expectations*

1. Analyse the effects of human activities on habitats and communities;

### *Specific Expectations*

- 1.1 Analyse the positive and negative impacts of human interactions with natural habitats and communities and evaluate ways of minimizing the negative impacts